Name:_____ Name:_____

Sunshine 3 - Treasure Hunt

Work in pairs. Fill in the blanks to complete the sentences.

1. Potatoes are originally from the Andes. They (_____) (_____) to Spain in

the (_____) century.

- Mt. Fuji hasn't erupted since (_____). It's (_____) (_____) for over
 (_____) years.
- 3. What's the (_____) (_____) between Tokyo and Vancouver? It's

(_____) hours. When it's 9 p.m. in Tokyo it's (_____) in Vancouver.

4. Has Taro lived in Kagoshima for a long time? (_____). He's (_____)

(_____) since (_____) (_____).

- 5. Kinkakuji is the temple (_____) (____) Ashikaga Yoshimitsu in (_____).
- 6. Look at the mountain of (_____)! It's (_____) (____) to reduce the amount of waste.
- 7. Excuse me. (_____) (____) (____) how to get to Fukuoka
 Airport? Sure. We are at (______) station now.

8. (_____) loved potatoes, so the zookeepers gave him (_____) potatoes together with good ones. But (_____) was so (_____) that he ate only the good ones.

9. The Genbaku Dome is in Hiroshima. It (_____) (_____) on the World

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Heritage List since (_____).

10. (_____) are originally from India. They came to Japan through (_____) in

the (_____) century. Now they (_____) (_____) all over the world.

11. Today the (_____) elephants rest in (_____) with the other animals under the

(_____) at the (_____) Zoo.

12. That's Alexandra. (_____) (_____) her Alex.

13. Mr. (_____) was a man of ideas. He helped to (_____) (_____) more

(_____) in the world.

14. Takeshi found that his (_____) (____) was broken. He (_____) his father
(_____) (_____) him a new (______).

15. (_____) became very interested in *Choju-giga*. He especially liked the scene of

the (_____) and (_____) (_____) (_____).

- 16. Have you (_____) (____) to a sushi restaurant with a (_____) belt? In
 Japan we call it (_____).
- 17. A (______), like a yo-yo, is a toy (_____) (____) both children and
 - (_____).
- 18. *Otoshidama* is some money (_____) a child gets as a (____) (____) present.
- 19. Mr. (______) thinks we can have more and more people (_____) (_____)

to act for the (_____).