**Earthrise I Evaluation Planning**

* Three kinds of evaluations:
	1. Writing evaluations
		+ Assignment that can either be done at school or at home
		+ Best done as individual
			- Groups might allow the individual to come up with ideas, though I believe the writing should be solely done by the individual
	2. Presentation evaluations
		+ Assignment that can only be done at school, though preparation can be done outside of school
		+ Can be done with groups or individuals. Probably best with groups.
			- If done with groups, each person in the group must speak.
	3. Conversation evaluations
		+ Assignment that can only be done at school
		+ If being used as a test, then can only be done as individuals, though group options are possible.
			- Group options would include having the students create the conversation based off the subject matter

**Foreword(序文)**

Everything written here is simply meant to be suggestions. As the teacher, you know best what your students are capable of doing. As such, the level of the language can also be lowered or raised in order to best match the students’ performance or ability, whether that be expected or actual.

The goal of this document is also just to bring ideas to the table and to foster newer ideas. If you have a suggestion for a better idea, then that can also be added to the document. If, for example, you think a suggested subject for a presentation would work better for a writing assignment, that is okay as well. I am personally trying to make an effort to create at least one standard and one more creative option for both the writing and presentation evaluations in order to have fairly different options.

It would be good to add some minimums to any of these ideas. Most of which I did not personally suggest any, but a very easy one to do would be to add a minimum word count for example.

**Lesson 7 (Do you do any volunteer activities?)**

Focus of lesson: Volunteering & plans after high school

Appropriate assessments based off subject: Writing; Presentation; Conversation

Suggested writing topic: Plans after high school

 Focused options:

1. What job do you want to have? What do you think you have to do to get it? Why do you want that job?
2. What do you want to study in college? What interests you about that subject? How might you use what you learn in the future?

Suggested presentation topic: Volunteering

 Focused options:

1. Find a volunteer opportunity in your area and introduce it to the class.
2. Introduce a problem that you are interested in and tell us in what kinds of volunteering might help us solve the problem.

Suggested conversation topic: Plans after high school

 Some starting questions:

1. Do you want to go to college or start working after high school?
2. Is there anything you want to study? / What kind of work do you want to do?
3. What interests you about that?

**Lesson 8 (Let’s enjoy school life)**

Focus of lesson: School activities & events

Appropriate assessments based off subject: Writing; Presentation; Conversation

Suggested writing topic: School activities & events

 Focused options:

1. Please write about a school event that happened this year. When did it happen? What did you do for this event? What would you like to do for this event next year?
2. Pick a school event that you like. Pretend you are writing a letter or e-mail to a friend who has never experienced this event. Please describe to him/her the event and what you do during the event.

Suggested presentation topic: School activities & events

 Focused options:

1. Please give a short presentation of the club you are in. Please tell us when you meet and what activities you do during your club.
	1. Note: If more than one student is in the same club, then they can work together with other members. If a student is not in a club, then they can give a presentation on a club they would like to join or create.
2. Think of your own school event and present it to the class. What is it called? When should it happen? Is it an event for just students? Their families? Others? What kind of activities are available for people to take part in?

Suggested conversation topic: School activities & events:

 Some starting questions:

1. What is your favorite school event?
2. Why do you like it?
3. What kind of things do you do during \_\_\_\_\_\_\_\_?
4. What school club do you take part in?
5. What do you enjoy about it?
6. Are you good at \_\_\_\_\_\_\_?

**Lesson 9 (Are you eco-friendly?)**

Focus of lesson: Environmental friendliness

Appropriate assessments based off subject: Writing; Presentation

Suggested writing topic: Environmental friendliness

 Focused options:

1. Do you consider your family eco-friendly? If so, what kind of things is your family doing now that is eco-friendly? If not, what are some things that your family could be doing to be more eco-friendly? Please give at least (3) examples.
	1. Number of examples was picked arbitrarily. You can raise or lower it to match the needs of the students or class, though I do think it should not go below at least 2 examples. If you want to encourage students to do more than the minimum, then perhaps offer extra credit for more examples. If so, it may be good to also set a maximum number of examples.
2. Imagine a family that is 100% eco-friendly. What do they do different from other families? What kind of challenges might they face in their everyday lives that other families might not?
	1. Extension Option 1: What do you believe they think of these challenges?
	2. Extension Option 2: Would you want your family to be like this family? Why or why not?

Suggested presentation topic: Environmental friendliness

 Focused options:

1. Present a method for being eco-friendly, one that exists or one you want to exist is fine. What are some examples of this being accomplished or could be accomplished better? How does this method benefit people or our environment? Are there any challenges to doing this? If so, please discuss them.
	1. This kind of presentation can lead to very similar presentations, usually recycling. So, it may be good to limit the number of groups or people who can take a subject that another group already requested.
2. Present a problem in your local environment. Please give reasons why someone should care about this problem as well as ways to solve them. The presentation should end with some kind of call to action.
	1. This presentation seems to lean towards the persuasive kind which is why I think a “call to action” is necessary. A call to action is basically telling the audience what they need to do. A simple call to action for this might start off with “Let’s protect our environment by…” This is a fairly soft example. A more strongly worded example might start off like “If you want to continue enjoying (the beach), then you need to…” Making this example a little less direct could simply be done by replacing “you” with “we.”
		1. (the beach) is just an example