Unit 7: This is for you

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| Procedure/Time |  |
| Greeting | ALT: “Good morning everyone!”S: Good morning.ALT: “How are you today?”S: Good, fine, hungry, sleepy. Etc… |
| Introduction | -First introduce the **4 easy shapes : Square, Circle, Rectangle, Triangle.** Then repeat shapes 3-4 times.-Play, “Shape quiz,” on the TV screen. (Let’s try digital textbook)ALT: ***“What shape is this?”*** The ALT will introduce the sentence frame, ***“It’s a\_\_\_\_\_\_\_\_\_.”*** Students will raise their hand and guess the shape using the sentence frame.-The ALT will then introduce **3 new shapes: Star, Diamond, and Heart.** Have students practice new shapes 2-3 times, and then **all shapes** together a few more times. |
| Preparation/Practice | -Play the, “Let’s chant,” song 2 times. Students will listen first, and then try to sing. (Let’s try digital textbook)ALT and students will play the pointing game on **pg.26 and pg. 27** ALT will ask students, ***“Where is the (color) (shape)?”*** Students will point to the colored shape in their textbook.-Finally, students will play the Shape Board game. Students will be in groups of 2-4 students, they will have one gameboard per pair or group. Students will also have one die per group. Students will take turns rolling their dice, depending on the number they land on, students will move that many spaces on their gameboard (they must count in English). Once they land on their spot, they must quickly say the correct shape name of the spot they landed on. If the students are unable to say the shape name or say the wrong shape, they must go back to their previous spot and wait until their next turn. The student that reaches the finish spot first wins. |
| Closing | The JET and ALT will summarize the lesson as needed. Everyone says their goodbyes.ALT: “Goodbye Everyone!”S: Goodbye!ALT: “See you!”S: See you! |