| Unit | Section | Target | Grammar Info |
| :---: | :---: | :---: | :---: |
| Unit 0 <br> My Spring <br> Vacation <br> Review | Part 1 | People were looking at the tyrannosaurus. | Present progressive review / There is [are] review |
| Unit 1 <br> A Trip to <br> Singapore <br> Future Simple, <br> Auxiliary Verb: <br> will, Transitive <br> Verbs, S-V-O-O | Part 1 | I am going to visit... <br> Are you going to visit...? | Future simple: [be + going to + verb] |
|  | Part 2 | I will make... | Auxiliary Verb: <br> will |
|  | Part 3 | I will show you... | - Transitive verbs: show, give, buy, teach <br> - S-V-O-O |
|  | Part 4 | People call it the Singapore Flyer. | - S-V-O-O <br> - ... call A + B |
|  | Unit Activity | Travel Plans for Summer |  |
|  | Grammar for Communication 1 | 5 Sentence Structures (Understand how to construct sentences) |  |
|  | Let's Talk 1 | Complaints/Apologies | - Ihave a <br> problem with my room. <br> - The air conditioner doesn't work. <br> - Iapologize for the trouble. |


|  | Learning Home Economics in English | Discuss overseas travel souvenirs |  |
| :---: | :---: | :---: | :---: |
|  | Let's Listen 1 | In-flight Broadcast |  |
|  |  |  |  |
|  | Part 1 | When I watch TV... | - Conditionals <br> - Conjunction: when |
|  | Part 2 | If you have time... | - Conditionals <br> - Conjunction: if |
| Unit 2 <br> Food Travels <br> Around the <br> World | Part 3 | I think (that)... | - Declarative Content Clause <br> - Conjunction: that |
| Conditionals, <br> Conjunctions, <br> Declarative <br> Content Clause | Part 4 | ...because I do not like raw fish. | Conjunction: because |
|  | Unit Activity | What restaurant do you recommend? |  |
|  |  |  |  |
|  | Let's Talk 2 | Polite Requests | (May I...? ) <br> Could you...?) |
|  | Grammar for <br> Communication 2 | Conjunctions (connect sentences) |  |
|  | Learning Corner 1 |  |  |
|  | Let's Listen 2 | Interview |  |
|  |  |  |  |
| Unit 3 | Part 1 | We use computers to do many things. | Infinitive [adverbial usage] Expresses reason. |


| Unit 3 | Part 2 | I am surprised to see this. | Infinitive <br> [adverbial usage for cause] Shows the cause of emotions. |
| :---: | :---: | :---: | :---: |
| Infinitives (for purpose and contributions) | Part 3 | We have many things to translate. | Infinitive [adjective usage] Adds explanation by modifying the noun immediately before it. |
|  | Part 4 | It is important to use <br> Al effectively. | Infinitive [adverbial usage] it = defined by the infinitive |
|  | Unit Activity | How was your career day? |  |
|  | Let's Write 1 | Reply to a voicemail: Email |  |
|  | Grammar for Communication 3 | Infinitives (Widen expressions) |  |
|  | Learning Technology in English | Discuss the progress of information technology |  |
|  | Stage Activity 1 | A Message to Myself in the Future |  |
|  | Word Room 1 | Jobs \& Professions |  |


|  | Let's Read 1 | History of Clocks |  |
| :---: | :---: | :---: | :---: |
|  | Let's Listen 3 | Weather Forecast |  |
| Unit 4Homestay in the | Part 1 | - You have to speak... <br> - You do not have to speak... | Have to + verb |
|  | Part 2 | - You must come... <br> - You must not go... | Auxiliary Verb: Must |
| United States | Part 3 | I finished using the bathroom. | Gerund [as noun] |
| Gerunds, Auxiliary Verb | Part 4. | Playing games was fun | Gerund [as subject] |
|  | Unit Activity | Teach about Japanese customs and manners |  |
|  | Let's Write 2 | Thank you letter |  |
|  | Grammar for <br> Communication 4 | **Auxiliary Verbs (Add meaning to verbs) |  |
|  | Learning Corner 2 | How to read aloud |  |
|  | Let's Listen 4 | Train information |  |
|  |  |  |  |
| Unit 5 | Part 1 | I know how to use these. | Interrogative + Infinitive [Interrogative + to verb) |
|  | Part 2 | I can show you how to use... | Interrogative + Infinitive: related to a transitive verb |




|  | Stage Activity 3 | My Favorite Place in <br> Our Town |  |
| :---: | :---: | :---: | :--- |
|  | Word Room 2 | Places |  |
|  | Let's Read 3 | Pictures and Our <br> Beautiful Planet |  |
|  |  |  |  |
| Optional Reading 1 | Broadway Musical <br> Shows |  |  |
| Optional Reading 2 | Review Sites |  |  |


| ${ }^{* *}$ Auxiliary Verbs |  |  |
| :--- | :--- | :--- |
| Verb | Functions | Meaning |
| Can | Skill, possibility | Able to... |
| Wermit | Will, Prediction | Is planning to... <br> Probably will... |
| May | Will, Prediction | Is planning to.... <br> Probably will... |
| Must | Obligation | Have to... |

