

Monday, October 30<sup>th</sup>

1<sup>st</sup> Grade

1 Greeting (5 minutes)

**2 Lesson 6 Part 2 (p. 78, 79) Using Who in Reduced Relative Clause**

- (1) Teacher to explain the use of Who sentences in Reduced Relative Clause. (5 mins)  
Instead of saying, "Who is the person that \_\_\_?", we can say, "Who \_\_\_ (predicate)?"  
We can use it for all kinds of predicates and verbs.

**(2) Game (30 minutes)**

**Find Your Partner Animal**

- ① Teacher to divide the class into 2 groups with equal members.
- ② 1 group will be the Hunters, and the other group will be the Animals.
- ③ The teacher will give 1 random animal card to each student. Each animal has 2 cards – one in the Hunters group, and 1 in the Animals group. The students must not show their card to other students.
- ④ The animals will stand in 1 line in the front of the room.
- ⑤ The game will be played with Hunters asking "Who" questions to the animals, to narrow down which student has the same animal card as they have. (Hunters take turns in asking 1 question each to the whole group.)

**Sample Questions**

Who has \_\_\_ legs? Who has wings?

Who can fly? Who can swim? Who can jump?

Who is color brown\_

Who lives in \_\_\_ ?

Who likes to eat \_\_\_ ?

- ⑥ If the question applies to their animal, (answer is yes), the animal must step forward.
- ⑦ The goal of the game is for the Hunters to race and find out who their partner student with the same animal is. Hunters can write notes.
- ⑧ If a Hunter wants to guess, they can raise their hand and ask if Student A is \_\_\_ Animal. If they guessed correctly, they win 1<sup>st</sup> place.
- ⑨ The other hunters continue the game by asking questions, until everyone is matched or until time runs out.

- ⑩ A second round will be played, with hunters and animals switching roles, and the teacher giving random 1 animal card again to each student.

Optional (if there is still time), or maybe for next class:

**(3) Writing and Speaking Activity (5 minutes)**

Stand Up!

- ① Teacher to ask students to think of and write 1 sentence using Who.
- ② Teacher to ask for 5 volunteers. Volunteers to say their sentence.
- ③ If the sentence applies to them, the student must stand up.

Example: Who studied English yesterday?

Who plays baseball?

Who likes One Piece?

3 Greeting (5 minutes)

List of Animals:

Squirrel リス	Horse 馬	Rhino サイ	Chicken 鶏	Penguin ペンギン
Rabbit ウサギ	Giraffe キリン	Elephant ゾウ	Frog カエル	Jellyfish クラゲ
Tiger 虎	Zebra シマウマ	Panda パンダ	Turtle 亀	Octopus たこ
Eel ウナギ	Lion ライオン	Bear 熊	Crab カニ	Shark サメ
Snake 蛇	Monkey 猿	Dinosaur 恐竜	Crocodile ワニ	Whale クジラ