

New Horizon Book 3

Unit	Section	Target	Grammar Info
Unit 0 Three <u>Interesting Facts</u> Passive voice review Comparatives review	Part 1	About 7,000 languages <u>are</u> spoken <u>in</u> the world.	Passive voice review / Comparatives review)
	Learning Corner 1	Word Roots, Synonyms, Idioms	
Unit 1 <u>Sports for Everyone</u> Present Perfect Tense, Causatives, S-V-O complement, S-V- O-O	Part 1	I <u>have seen</u> ... Asami has never seen...	Present Perfect: experiences
	Part 2	<u>Have</u> you ever <u>seen</u> ...?	Present Perfect: interrogative
	Part 3	Playing sports <u>makes</u> me happy.	- Causative - S-V-O Complement
	Part 4	Athletes show us <u>that</u> ...	S+V+O+O [that clause]
	Unit Activity	Hospitality	
	Let's Write 1	Fan Letter	
	Let's Listen 1	School Trip discussion	
Unit 2	Part 1	- I <u>have just finished</u> my homework. - <u>Have</u> you <u>finished</u> your homework yet?	- Present Perfect: completion - Past Perfect
	Part 2	- I <u>have lived</u> in Japan for five years.	- Present perfect: continued to

<p style="text-align: center;">Unit 2</p> <p><u>Haiku in English</u></p> <p><i>Present Perfect, Past Perfect, Present Perfect Progressive</i></p>		<ul style="list-style-type: none"> - <u>How long have</u> you <u>lived</u> in Japan? - <u>For</u> five years. - <u>Since</u> I was in university. 	<ul style="list-style-type: none"> do - Present Perfect: continued to do
	Part 3	I <u>have been</u> <u>reading</u> a book since 10 a.m.	Present Perfect Progressive
	Unit Activity	History of OOO.	
	Let's Talk 2	Welcoming greetings	<ul style="list-style-type: none"> - <u>Welcome to our school</u>, Mr. Baker. - <u>We've been looking forward to your class.</u>
	Grammar for Communication 1	Present Perfect & Present Perfect Progressive (Be conscious of the connection from the past to the present)	
	Learning Science in English	Communicate about food	
Let's Listen 2	A Lecture		
Unit 3	Part 1	<u>It is important for us to understand</u> the problem.	<p style="text-align: center;">Infinitive [adverbial usage]</p> <p style="text-align: center;">Provides information about adjective: It is + for [person, etc.] + to</p>

<p>Unit 3</p> <p><u>Animals on the Red List</u></p> <p><i>Infinitives, Causatives</i></p>			verb
	Part 2	I <u>want</u> everyone <u>to know</u> this fact.	Infinitive [adverbial use] Modifies verb: Subject + want [person, etc.] + to verb
	Part 3	<u>Let us give</u> you one example. People <u>helped</u> <u>toki live</u> safely.	Causatives: Let/help + [person, etc.] + verb.
	Unit Activity	Protecting Animals in Japan	
	Let's Write 2	Opinion about an article	
	Grammar for Communication 2	Infinitives (Capture who will do it?)	
	Learning Corner 2	How to build an essay	
	Stage Activity 1	My Activity Report	
	Word Room 1	Activities at school	
	Let's Read 1	A Mother's Lullaby	
	Let's Listen 3	Disaster Information on the Radio	
Unit 4	Part 1	I know <u>where</u> the <i>local shelter</i> is.	- Embedded Clauses [functions as a noun clause] - Indirect Question
	Part 2	Tell me <u>what</u> you <i>have done</i> .	- Embedded Clauses

<p>Unit 4</p> <p><u>Be Prepared and Work Together</u></p> <p><i>Embedded Clauses, Indirect Questions, Present Participles, Past Participles</i></p>			- Indirect Question
	Part 3	We spoke to a police officer <u>passing</u> by.	Present participle [like a gerund: gerunds act like nouns, present participles act like verbs/adjectives]
	Part 4	They followed instructions <u>given</u> in English.	Past participles
	Unit Activity	Useful Signs in Case of Emergency	
	Let's Talk 2	Helping around town	<ul style="list-style-type: none"> - <u>Can I help you?</u> - <u>Shall I</u> take you there? - <u>Would you like me to</u> carry that?
	Learning Civics in English	Listen and Communicate About Voting	
	Let's Listen 4	International News on TV	
<p>Unit 5</p> <p><u>A Legacy for Peace</u></p> <p><i>Modifiers, relative pronouns</i></p>	Part 1	This is a picture <u>found on the internet.</u>	Modifier: clause modifies first noun: subject + verb + object + clause
	Part 2	Gandhi is a man <u>who</u> has influenced a lot of people.	Relative pronoun: (for people)

****That = Defining clause**

(information that alters the meaning of a sentence. We can't remove this info because it provides important context to a sentence).

Ex: My bike that has a broken seat is over there.

Tells us which exact bike. The image of a "bike" is changed to a broken bike. Perhaps the bike is unusable due to its condition.

Which = Non-defining clause

(If this information is removed from a sentence, the meaning of the sentence won't change. It can be thrown away, but often adds extra interesting detail)

Ex: My bike, which has a broken seat, is over there.

Adds interesting detail which could be removed. The broken seat doesn't define the bike. Perhaps the bike is usable despite the broken seat.

If students confuse this, tell them to use **that** because it is generally less restrictive.

Part 3	** This is a movie <u>that [which]</u> makes people happy. This is a picture <u>that [which]</u> I found on the internet.	Relative pronouns: nominative—adds explanation Relative pronouns: purpose
Unit Activity	Whom do you respect?	
Let's Write 3		
Report using a graph		
Grammar for Communication 3	Post-Modification (Add information to explain)	
Stage Activity 2		
Discover Japan		
Word Room 2	Japanese events, Japanese things	
Let's Listen 5	Interviewing people who are working around the world.	
Part 1		
I wish I <u>could</u> go to school. I wish I <u>had</u> pens and notebooks.	- Subjunctive mood, - Modal Verb: could	
Part 2		
If I <u>were</u> you, I <u>would</u> ask my friends for help.	- Subjunctive Mood: be verb, - Modal Verb: would	
Part 3		
If I <u>had</u> a school backpack, I <u>would</u>	Subjunctive mood: other verbs	

Unit 6

Beyond Borders

Subjunctive mood (hypotheticals),
Modal Verbs

		<p>donate it.</p> <p>Many things <u>that</u> <u>we see every day</u> come from overseas.</p>	Relative pronoun clause modifies subject [inserted between subject and verb]
	Unit Activity	The World in a Village of 100 People	
	Let's Talk 3	Food Choices	
	Let's Listen 6	School life memories	
	Grammar for Communication 4	Subjunctive Mood (Assume something different from current reality)	
	Stage Activity 3	Let's Have a Mini Debate	
	Word Room 3	Expressions for debates	
	Let's Read 3	Power Your Future	
	Let's Read 4	A Graduation Gift from Steve Jobs	
	Learning Corner 3	How to study English from now on	
	Let's Talk 3	Food Choices	
	Optional Reading 1	Borderless Friendship	
	Optional Reading 2	To Our Future Generations	
	Optional Reading 3	Engineer Hatta Yoichi, Honored in Taiwan	