### February 5, 2024 1<sup>st</sup> Grade:

## Lesson 9-3: Is there $\sim$ ? Are there $\sim$ ? (pages 116-117)

<b>Activity Name:</b>	Mechanics:
Find The Box	1. The class will be divided into pairs.
Target Language Skill:	2. Each student will receive a worksheet.
Speaking, Writing	
Topic/Theme:	3. Student A will secretly choose a box from 1-25.
Is / Are there ?	4. Student B will try to guess Student A's box, by asking
Materials:	questions about the box.
Worksheet, pencils	
Mode:	Is there a (dog / panda / cat / rabbit / lion) in the box ?
By Pair	Are there many (strawberries / grapes / oranges /
<b>Estimated Time:</b>	watermelons / bananas) in the box ?
25 minutes	
	5. For each question of Student B, Student A to respond with
5 minutes – Instructions	Yes, there is. / Yes, there are.
10 minutes – Game	No, there isn't. / No, there aren't.
10 minutes - Writing	6. By process of elimination, Student B to make a guess of
	Student A's box from 1-25.
	7. After Student B guesses correctly, they exchange roles.

# Is there ~? / Are there ~? Find the Box

<u>Student A:</u> I∼25の中からI箱お選びください.

<u>Student B:</u> 質問をして、生徒Aの箱を当てます。.

主語が単数の場合は "Is there a ~~?" を使います:

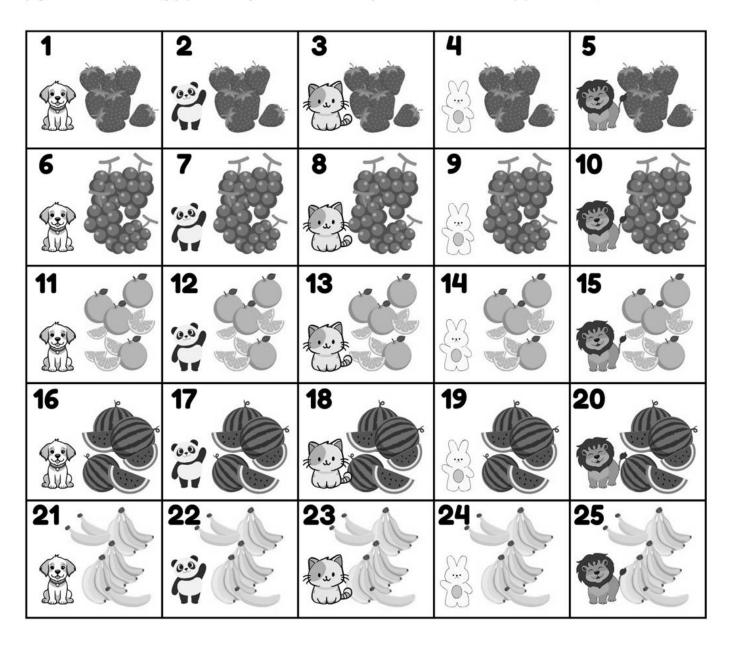
Is there a \_\_\_\_ in the box? ( dog / panda / cat / rabbit / lion )

主語が複数の場合は "Are there many ~~?" を使います:

Are there many \_\_\_\_s in the box ?

(strawberries / grapes / oranges / watermelons / bananas)

Student A: 生徒 B の発言が正しい場合は "Yes, there is. / Yes, there are. "と答え、 間違っている場合は "No, there isn't. / No, there aren't." と答えます。



Name:	
Find The Box	
主語が単数の場合は ~~ を使います:	
<b>Is there a</b> in the box? (dog/panda/cat/rabb 主語が複数の場合は ~~ を使います:	it / lion )
Are there manys in the box?	
(strawberries/grapes/oranges/watermelons/b	oananas)
パートナーのボックスについて <b>2</b> つの質問を書きます。	
Write 4 answers about your Box: あなたのボックスについて 4 つの回答を書いてください:	