**February 5, 2024**

**1st Grade:**

**Lesson 9-3: Is there ~ ? Are there ~ ? (pages 116-117)**

|  |  |
| --- | --- |
| **Activity Name:**  Find The Box | **Mechanics:**   1. The class will be divided into pairs. 2. Each student will receive a worksheet. 3. Student A will secretly choose a box from 1-25. 4. Student B will try to guess Student A’s box, by asking questions about the box.   ***Is there a*** *(dog / panda / cat / rabbit / lion) in the box ?*  ***Are there many*** *(strawberries / grapes / oranges / watermelons / bananas) in the box ?*   1. For each question of Student B, Student A to respond with **Yes, there is. / Yes, there are.**   **No, there isn’t. / No, there aren’t.**   1. By process of elimination, Student B to make a guess of Student A’s box from 1-25. 2. After Student B guesses correctly, they exchange roles. |
| **Target Language Skill**:  Speaking, Writing |
| **Topic/Theme:**  Is / Are there \_\_\_\_ ? |
| **Materials:**  Worksheet, pencils |
| **Mode:**  By Pair |
| **Estimated Time:**  25 minutes  5 minutes – Instructions  10 minutes – Game  10 minutes - Writing |

A game with pictures of fruits

Description automatically generated with medium confidence

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Find The Box**

主語が単数の場合は ~~ を使います:

**Is there** **a** \_\_\_\_\_ in the box ? ( dog / panda / cat / rabbit / lion )

主語が複数の場合は ~~ を使います:

**Are there many** \_\_\_\_\_**s** in the box ?

( strawberries / grapes / oranges / watermelons / bananas )

Write 2 questions about your partner’s Box:

パートナーのボックスについて 2 つの質問を書きます。

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write 4 answers about your Box:

あなたのボックスについて 4 つの回答を書いてください:

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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