Pokemon comparisons game

Supplies

-Pokemon Cards (I recommend printing 3 sheets each of the “regular” Pokemon, and just one of the legendary). I laminated my cards, which made it easy to reuse them (and I did a lot!)

-Pokeball cards (I printed 3 copies so I had *plenty* of cards).

-Worksheets

-Dice

-Computer w/ powerpoint (to show the explanation presentation)

RULES

* Each group starts with three cards (two pokemon cards, one “pokeball card”), they turn them over and have to write a sentence comparing the two pokemon, and then a sentence using the word on the “pokeball card” (any topic).
* Once they finish, one student can take their worksheet + a pokemon they don’t want to the teacher.
* If their sentences were okay, they can discard the pokemon and take two new pokemon and one new “pokeball card”
	+ So they have to make choices, and their deck grows little by little.
* OR their other option is to trade. If they roll the dice and get 4/5/6 they can force a trade with another team. (I didn’t get to try this bc of social distancing)
* If it’s too difficult for them to make a sentence with the “pokeball” word, they can trade it for a new word, but only three times. The worksheet has a place where the JTE/ALT can mark each time they traded.

\*\*\*IF THEY HAVEN’T WRITTEN EVERY SENTENCE, IT DOESN’T COUNT\*\*\*

CALCULATING SCORE

* Each Pokemon is one point.
* If they get 3 pokemon of the same type, they get 3 extra points.
* If they get a set of 6 pokemon (one of each type), they get 6 extra points.

Once any groups has a complete “team” (6 pokemon) they can continue to play the same way or try to take a “legendary” pokemon.

* They first must discard a pokemon. If they roll 4/5/6, they can “catch” a legendary pokemon to win 5 extra points. The legendary pokemon also have a “type,” which of course contributes to their overall score.
* If they fail, they can still take ONE normal pokemon card from the pile (not two).
* They should still take a pokeball card, no matter what

EEVEE, DITTO, and ARCEUS are WILD CARDS and can be any type (?) I didn’t try this in class because I didn’t want to make things too complicated, but maybe it would work?

For comparing the Pokemon, they should use the following adjective with each stat

* Speed - Fast/Slow
* Strength - Strong
* Brains - Smart
* Charm - Cute/Cool
* Weight - Heavy/Light
* Size - Big/Smal

The worksheet sometimes has directions:

* (est): Write a superlative sentence (best, strongest, most, etc.)
* of the (数): Write that something is the ~est of the (number). Ex: The cutest of the three.
* (動詞ing): Write using infinitives. Ex: Playing games is more interesting than studying.