Assembly Line

Name: \_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_

Let’s Make Some Words!

My Phonic: \_\_\_\_\_\_\_\_\_

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| --- | --- |
| Name: \_\_\_\_\_\_\_Their Phonic: \_\_\_\_\_\_\_1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2)
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
5. \_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) Points: \_\_\_\_\_
 | Name: \_\_\_\_\_\_\_Their Phonic: \_\_\_\_\_\_\_1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2)
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
5. \_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) Points: \_\_\_\_\_
 |
| Name: \_\_\_\_\_\_\_Their Phonic: \_\_\_\_\_\_\_1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2)
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
5. \_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) Points: \_\_\_\_\_
 | Name: \_\_\_\_\_\_\_Their Phonic: \_\_\_\_\_\_\_1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2)
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
5. \_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) Points: \_\_\_\_\_
 |
| Name: \_\_\_\_\_\_\_Their Phonic: \_\_\_\_\_\_\_1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2)
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
5. \_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) Points: \_\_\_\_\_
 | Name: \_\_\_\_\_\_\_Their Phonic: \_\_\_\_\_\_\_1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2)
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
5. \_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) Points: \_\_\_\_\_
 |
| Name: \_\_\_\_\_\_\_Their Phonic: \_\_\_\_\_\_\_1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2)
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
5. \_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) Points: \_\_\_\_\_
 | Name: \_\_\_\_\_\_\_Their Phonic: \_\_\_\_\_\_\_1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2)
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
5. \_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) Points: \_\_\_\_\_
 |
| Name: \_\_\_\_\_\_\_Their Phonic: \_\_\_\_\_\_\_1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2)
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
5. \_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) Points: \_\_\_\_\_
 | Name: \_\_\_\_\_\_\_Their Phonic: \_\_\_\_\_\_\_1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2)
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2)
5. \_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) Points:
 |

Total Points: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_