**Instructions:**

Criss-cross is a game as old as the hills but it really stands the test of time. This version has more options
than a basic crisscross, including a position change and doughnut (the students love this).

As a lesson starter, get all students to stand up and respond to small talk questions (some suggested below). Hold and fan out the crisscross signs so the students cannot see what the instruction is. If they respond correctly, they can choose a number from 1-6 which will correspond with a random sign in your hand. Students must follow the instruction of the sign:

* *Row:* students in a row (left-right) musts sit down
* *Line:* Students in a line (font to back) must sit down
* *Doughnut:* all students surrounding the answerer must sit down
* *Half:* the half of the classroom where the answerer is can sit down
* *Switch positions:* those who are sitting must stand, those who are standing must sit
* *Lunch group:* if your school has lunch groups, students in the same group as the answerer can sit down

**Suggestions for end of the game:**

* Remaining student(s) can get a prize
* Remaining student(s) can ask the teacher a small talk question

**Potential Modifications:**

* Instead of small talk questions, can also do crisscross by asking *comprehension questions of a text, English words from Japanese words, repetition of key/new phrases.*

**Criss Cross Small Talk, Suggested Topics:**

1. How is the weather today?
2. When is your birthday?
3. How did you get to school today?
4. What did you have for breakfast?
5. Where is school library/swimming pool/teacher`s room (etc.)?
6. What is your favorite place in Japan/[city/town]?
7. What are you going to do this weekend?
8. What is your favorite food/hobby/anime/book?