

## Lesson Plan

| <b>Step No.</b> | <b>Activity</b><br><i>What is it?</i>   | <b>Time</b><br><i>How long?</i> | <b>JTE Tasks</b><br><i>What is he/she doing?</i>                       | <b>ALT Tasks</b><br><i>What are you doing?</i>           | <b>Student Tasks</b><br><i>What are they doing?</i>                     | <b>Purpose</b><br><i>Relevance of the activity?</i>     |
|-----------------|---|---------------------------------|--|--|---|---|
| 1               | Greeting  | 1                               | Greeting   | Greeting   | Greeting  | Greeting  |
| 2               | ALT Story Presentation  | 10                              | Watching the presentation and assisting with explanation if needed.    | Giving the presentation.                                 | Watching the presentation while completing the first handout.           | To introduce the topic.                                 |
| 3               | Grammar differences   | 4                               | Assisting with grammar explanation                                     | Giving grammar examples.                                 | Reading the handout and making examples.                                | To look at grammar differences.                         |
| 4               | Pronunciation differences   | 4                               | Walking around the classroom to listen to students.                    | Walking around the classroom to listen to students.      | Practicing pronouncing different words in British and American English. | To practice listening and speaking.                     |
| 5               | Spelling test   | 4                               | Assisting with vocabulary meaning if needed.                           | Reading words on the test.                               | Taking the spelling test on the handout.                                | To check students' vocabulary and learn some new words. |
| 6               | Completing handout<br><i>Try in pairs, then go through words on board and try again</i> | 15                              | Walking around the classroom and assisting with explanation if needed. | Walking around the classroom and reading students' work. | Completing handout in pairs.  | To check students' vocabulary and learn some new words. |
| 7               | Go through answers  | 5                               | ^  | Going through answers.                                   | Filling in answers.   | ^   |
| 8               | Goodbye   | 1                               | Goodbye  | Goodbye  | Goodbye   | Goodbye   |