**February 16, 2024**

**1st Grade:**

**Lesson 9-2: There is ~, There are ~ (pages 114-115)**

|  |  |
| --- | --- |
| **Activity Name:**  True or False  Find The Box | **Mechanics:**   1. The class will be divided into pairs. 2. Each student will receive a worksheet. 3. Student B will secretly choose a box from 1-25. 4. Student A will try to guess Student B’s box, by saying sentences about the box.   ***There is a*** *(dog / panda / cat / rabbit / lion) in the box.*  ***There are many*** *(strawberries / grapes / oranges / watermelons / bananas) in the box.*   1. For each sentence of Student A, Student B to respond with **True/False.** 2. By process of elimination, Student A to make a guess of Student B’s box from 1-25. 3. After Student A guesses correctly, they exchange roles. |
| **Target Language Skill**:  Speaking, Writing |
| **Topic/Theme:**  There is/are \_\_\_\_\_. |
| **Materials:**  Worksheet, pencils |
| **Mode:**  By Pair |
| **Estimated Time:**  25 minutes  5 minutes – Instructions  10 minutes – Game  10 minutes - Writing |



Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Find The Box**

主語が単数の場合は ~~ を使います:

**There** **is** **a** \_\_\_\_\_ in the box. ( dog / panda / cat / rabbit / lion )

主語が複数の場合は ~~ を使います:

**There are** **many** \_\_\_\_\_**s** in the box.

( strawberries / grapes / oranges / watermelons / bananas )

Write 2 sentences about your Box:

ボックスについて 2 つの文を書いてください:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write 2 sentences about your partner’s Box:

パートナーのボックスについて 2 つの文を書きます:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_