

January 29, 2024

2nd Grade:

Lesson 9-3: Let me ~, Help me ~ (pages 110-111)

Activity Name: Sentence Unscramble Chain Sentence Making	Mechanics: Sentence Unscramble <ol style="list-style-type: none">1. The class will be divided into groups of 3-4.2. Each group to receive an envelope with English words.3. The groups will listen to the Japanese sentence spoken by teacher, and find the words that match the sentence.4. They must make an English sentence equivalent.5. The teacher checks all groups' answers, and gives the correct answer. Students write the correct sentence in their worksheets. Chain Sentence Making <ol style="list-style-type: none">1. The class will be given 2 strips of paper.2. The teacher will ask the students to write their name and a verb on the paper. 1 verb about something they want permission for (example: Sakura + use a smartphone) 1 verb about something they need help in. (example: Taiga + write an English sentence)3. The teacher starts the Chain Sentence Making by showing her own paper to the class, and tapping a student to join her in front. (The teacher makes a pleading gesture, and the student makes an OK gesture).4. The whole class makes a sentence about 1st and 2nd person. Person B let Person A (verb). Example: Taiga let Sakura use a smartphone.5. The 2nd person then shows his/her own paper to the class, and taps a 3rd student to join in front. They do the same gestures, and the class makes a sentence about them.6. This continues until all the students have had a turn in front. The whole cycle is repeated for the 2nd grammar lesson: Person B helped Person A (verb). Example: Sakura helped Taiga write an English sentence.
Target Language Skill: Speaking, Writing	
Topic/Theme: Let / Help me _____.	
Materials: Strips of paper, Worksheet	
Mode: By Group By Whole Class	
Estimated Time: <u>40 minutes</u> 10 minutes – Sentence Unscramble 5 minutes-ThinkingTime 1 10 minutes ChainSentence 5 minutes-ThinkingTime 2 10 minutes ChainSentence	

Sentence Unscramble:

Teacher Higaki let Kintaro use the tablet.

檜垣先生はキンタローにタブレットを使わせました。

My mother let my sister buy a new toy.

母は妹に新しいおもちゃを買わせました。

Koki let his friend play with his Nintendo Switch.

コキさんは友達にニンテンドースイッチで遊ばせました。

Waka helped Kanna clean the classroom.

和香はカナナの教室の掃除を手伝いました。

Yuna helped Reiko carry the heavy books.

由奈は玲子が重い本を運ぶのを手伝いました。

Hiroki helped Shinki draw the comic book.

ヒロキはシンキが漫画を描くのを手伝いました。

Name: _____

Sentence Unscramble: Listening and Writing Activity

Listen to the teacher's Japanese sentence and write the English sentence.

先生の日本語の文章を聞いて、英語の文章を書きます。

(人 A) let + (人 B) + 動詞の原形 [(人) が ~する の を 許す]

1. _____

2. _____

3. _____

(人 A) help + (人 B) + 動詞の原形 [(人) が ~する の を 手伝う]

1. _____

2. _____

3. _____

Chain Sentence Making

Write your own sentence. 自分の文章を書きましょう。

(人 A) let + (人 B) + 動詞の原形 [(人) が ~する の を 許す]

(人 A) help + (人 B) + 動詞の原形 [(人) が ~する の を 手伝う]
