

50 min

- 1. Read the example aloud, once before handing out the sheet, and then once again after. (5 min)

- 2. Go over the new words and words in the Idea Box on page 15 (they're at the bottom of the worksheet) (3 min)

- 3. Describe what goes into an essay and give time for brainstorming (15 min)
 - Take a look at the "chalkboard" file
 - It helps to break it down one at a time - Explain the opening, and then give them time to brainstorm for the opening. Next, explain the body, and then
 - give them time to brainstorm ideas for the body, and then do the same with the ending.
 - I think it also helps to allow them to write in Japanese for their brainstorming if they wish.

- 4. Time for writing (about 20 min)



Golden Week



Example 例文

I saw my friends during "Golden Week". We played a lot of video games and board games together. We also went to a festival. We ate a lot of food, listened to music, and bought some games. I didn't travel, but my "Golden Week" was really fun. * saw my friend (友だちと会った) board games (ボードゲーム) festival (祭り)

<p>Opening</p> <p>- What did you do?</p> <p>- Where?</p>	<p>Body</p> <p>- Who?</p> <p>- How?</p>	<p>Ending</p> <p>- Feelings 気持ち、感情</p> <p>- How was it?</p>

New Words

during ~の間に excited わくわくして scenery 景色
 Golden Week ゴールデンウィーク trip 旅行

Idea Box

thrilled ぞくぞくして bored 退屈, 飽きて sleepy 眠い
 hungry お腹が空いて nervous 緊張して glad うれしくて
 thirsty のどがかわいて tired 疲れて

Name: _____ Class: ____ - ____ Number: ____ Date: _____

Golden Week (Power-Up 1)



Comments

