**Our Project 1: Self Introduction**

**あなたの知らない私 p 47-51**

1. **Take notes about yourself in Japanese.**

中心とるな話題

話題の説明

あなたの 知らない私

テーマ

２．Make sentences in English.

|  |  |
| --- | --- |
| Beginning（導入） | ­­­­­­ |
| Body（展開） | ­­­­­­ |
| Ending（まとめ） | ­­­­­­ |
| **3. Write it all together. Make paragraphs.**  |
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まとめ

導入

展開

**Our Project 2: My Favorite Person**

**この人の知っていますか p 89-93**

1. Fill in the boxes. 日本語は大丈夫です。

Ideas:

* Idol
* Sports
* History
* Music
* Anime/TV Character
	+ Doraemon
	+ Crayon shinchan
	+ Anpanman
	+ One Piece
	+ Pokemon
* 有家 Teacher

Second,

My favorite person is:

First,

Third,

My favorite person is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

導入

I have three reasons.

First, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

展開

Second, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Third, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

まとめ

So, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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| **3. Write it all together.**  |
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展開

まとめ

導入

**Our Project 3: My Hobby**

**私が選んだ１枚 p 125-129**

まとめ

展開

1. **Write about your hobby. 日本語は大丈夫です**

My Hobby

Why?

3

2

1

伝えたいこと - 考えたこと

1. 何の写真か

2. なぜその写真か

1. Make sentences in English.

導入

展開

まとめ

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| --- |
| **3. Write it all together.**  |
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まとめ

展開

導入

**Our Project 4: Plan Your Dream Vacation**

「夢の旅」を計画しょう ｐ39-42

1. Make a group of four people. Think about where you want to go.

|  |  |
| --- | --- |
| **Where？　どこ？** |  |

1. Think about fun things to do on your vacation.

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  | 国 |  |
|  |  |  |

1. Summarize the information and add more details.
Organize facts [△]　and feelings [○]

何をする　－　詳細

何をする　－　詳細

何をする　－　詳細

国

何をする　－　詳細

1. Use information and write a presentation. Make a plan- who will say it?
自分の情報を使用してプレゼンテーションを作成する。　誰が話すかを決めます。

|  |  |
| --- | --- |
| Beginning（導入） | 【はじめのあいさつ，自己紹介】­­­­­­ |
| Body（展開） | 【なぜなのか？　何ができるのか？　自分がしたいこと】­­­­­­­­­­­­ |
| Ending（まとめ） | 【終わりのあいさつ】­­­­­­ |

Hint: Expression Box

|  |  |
| --- | --- |
| First | 一番目に |
| Second | 二番目に |
| Last | 最後に |
| I want to | ～をしたい |
| We think that〜 | 私たちは～と思います。 |
| If you visit 〜, you can〜 | もしあなたが～を訪れるなら、あなたは～することができる |

1. Practice with your friends.
2. If you have free time, please make a PowerPoint with pictures.

**Our Project 5: My Favorite Person**

こんな人になりたい　 p79-83

1. In your group, think about what kind of person you will write about.
	1. Historical figure, writer, athlete, musician, entertainer, etc
2. Decide who your group will talk about. Write down notes about this person**.**

|  |  |
| --- | --- |
| 選んだ人物 |  |
| どんな人物か |  |
| 具体的な内容 | 1.
2.
3.
 |
| その人物から学べる事 |  |

1. Answer these questions
	1. Who is this person? What did they do?
	\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. Why did you choose this person?
	\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. Tell me more about this person.
	\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| 1. Write sentences in English.
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まとめ

展開

導入

1. After, design a poster with your friends. Include a picture or drawing of the person.

Person Name

Group names

3.

2.

4.

1.

picture

**Our Project 6: Memories from this Year**

この１年で得た「宝もの」　 p113-117

1. Think about what events you did in the past year.

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

1. Choose one event. Talk about it. 日本語は大丈夫

 Event:

|  |  |
| --- | --- |
| What happened? |  |
| How did it make you feel? |  |
| What was the most important for you? |  |
| Other information about this event- |  |

**Hint: Expression Box**

|  |  |  |  |
| --- | --- | --- | --- |
| Chorus contest | 合唱コンクール | Though | けれど |
| Sports day | 運動会 | At first | 初めに |
| Prize | 章 | Besides | その上 |
| Nervous | 神経質 | Fact | 事実 |
| felt | 感じた | In fact | 実際には |

1. Make sentences.

|  |  |
| --- | --- |
| Beginning（導入） | ­­­­­­ |
| Body（展開） | ­­­­­­ |
| Ending（まとめ） | ­­­­­­ |

1. Write a final draft

まとめ

展開

導入

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**Our Project 7: Hold a Press Conference**

記者会見を開こう p39-43

1. Make a draft for your press conference.　記者会見の原稿を考えましょう。

Decide what kind of press conference it will be. Who are you? Why?

だれになりきって，どんな会見をするかを決めましょう。複数人で会見したり，架空の人物になりきったりしてもかまいません。

|  |  |
| --- | --- |
| Person Holding the Conference会見を開く人物 | Reason for the Conference会見の目的 |
| （例）芸能人，研究者，歴史上の人物　など | （例）結婚，新製品の発明，海外進出の報告，　船で世界一周，メダル獲得，初監督映画公開， 新グループ結成，アイドルグループ活動休止，社長就任，所属チーム移籍　など |

1. Make a draft for the conference. １の「本人のスピーチ」を参考に，記者会見に向けて原稿メモを作りましょう。マッピングも活用できるね。

|  |  |
| --- | --- |
| Beginning（導入） | 【はじめのあいさつ，自己紹介】 |
| Body（展開） | 【会見の目的や背景，自分の思い　など】 |
| Ending（まとめ） | 【終わりのあいさつ】 |

**Expression Box**

|  |  |
| --- | --- |
| I’m excited to tell you that〜 |  |
| I’ll open a new school. |  |
| I have decided to 〜 |  |
| I’ll call this one〜 |  |
| I want to ask you to support〜 |  |

1. **Please write your speech**

まとめ

展開

導入

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1. Review with your friend and practice answering questions:

友達と一緒に復習して、質問に答える練習をしましょう

|  |
| --- |
| Question: |
| Answer: |
| Question: |
| Answer: |

**Our Project 8: PR：　Promote Your Town**

あなたの町を世界にPRしよう p85-89

1. Make pairs. Think of something to promote. Once you decide, tell Ms Catalina and research your idea

自分の住んでいる町にあるものや場所などで，海外にPRしたいものを，ペアになって考えましょう。PRしたいものが決まったら，その特色を調べましょう。

|  |  |
| --- | --- |
| **What？**紹介したいもの |  |
| **Feature**特徴 |  |

1. Make sentences. Use these grammar points.

〇　関係代名詞　（主格）　（目的格） 　　　　 〇　事実と自分の意見

〇　受動態の文 　　 〇　具体的な数字（％など）

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Hint: Why is this thing special? What makes it unique? (個性的)

1. Create a script with your friend based on the sentences from ②
２の表をもとに，ペアで台本を考えましょう。１の台本も参考にしましょう。

|  |
| --- |
| **A :** |
| **B:** |
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**Check**

* + **Can the performance attract foreign visitors?**
	+ **Is the explanation logical and easy to understand?**
	+ **Do we have loud and clear voice?**
	+ **Do we have gestures and smiles?**

**Special Project 9: My Best Memory**

中学校の思い出 p106-108

1. Make groups. Think about what memories you have from junior high school.

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|  |  |

1. Choose one event. Talk about it. 日本語は大丈夫

 Event:

|  |  |
| --- | --- |
| What happened? |  |
| How did it make you feel? |  |
| What was the most important for you? |  |
| Other information about this event- |  |

**Hint: Expression Box**

|  |  |  |  |
| --- | --- | --- | --- |
| Chorus contest | 合唱コンクール | School trip | 修学旅行 |
| Sports day | 運動会 | Victory  | 勝利 |
| Tournament | 大会 | Spent | 過ごした |
| Club activity | クラブ活動 | Meaningful | 意味のある |
| Work experience | 実務経験 | Kindness | 親切 |

1. Write an outline

|  |  |
| --- | --- |
| Beginning（導入） |  |
| Body（展開） |  |
| Ending（まとめ） |  |

1. Write a final draft

まとめ

展開

導入

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