**ENGLISH REVIEW ACTIVITIES**

**3rd Grade**

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| **Activity Name:****English Haiku Writing** | **Mechanics:**1. Students listen to the teacher’s explanation of how Haiku is famous all over the world, and is studied by students even in the Philippines. (Filipino and English subjects) But there are a few differences in English Haiku and Japanese Haiku.
2. Teacher gives examples of English Haiku.
3. Students receive a Haiku Worskheet and a blank piece of paper.
4. Students write their own English Haiku.
5. Tablets are not allowed. Students use the words they learned.
6. Teachers can help in counting syllables.
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| **Target Language Skill**:Writing, Speaking |
| **Topic/Theme:**English vocabulary |
| **Materials:**Worksheet, Paper |
| **Mode:**Individual |

Notes to explain to students:

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|  | **Japanese Haiku** | **English Haiku** |
| Appearance | printed as a **single (1) line** | **three (3) lines** |
| Meter | 5-7-5 (not strict?) | 5-7-5 (strict) |
| Meter based on | **On / Morae**Example:e-do no a-me (5)**na-n go-ku no-n-da (7)**ho-to-to-gi-su (5)江戸の雨何石呑んだ時鳥    えどのあめなんごくのんだほととぎす        *Edo no ame nan goku nonda hototogisu*Translation:of Edo's rainhow many mouthful did you drink,cuckoo? | **Syllable (1 sound, 1 syllable)**Example:e-do no a-me (5)**nan go-ku non-da (5)**ho-to-to-gi-su (5)Tips: Syllable is each mouth shape formed. You can also look out for the vowels as a general guide as to how many syllables in a word. (Except for silent vowels example: ending E, and Y is sometimes a vowel if at the end of the word.) |
| Topic | SeasonsNature | Any topic, not just about seasons/natureCan be a funny / casual / unserious Haiku |
| Other details | A haiku traditionally contains a kigo, a word or phrase that symbolizes or implies the season of the poem and which is drawn from a saijiki, an extensive but prescriptive list of such words.A haiku traditionally contains a kireji, or cutting word, and it typically appears at the end of one of the verse's three phrases. | Does not need kigo, kireji |
|  |  | Syllables and words can be modified and shortened in English Haiku, to fit the number of syllables needed.Examples:I will (2) = I’ll (1)I am (2) = I’m (1)February (4) = Febr’ary (3)Chocolates (4) = Choc’lates (3)You can also elongate/stretch out the syllables, as a writer’s style.Beautiful (3) = Bea-u-ti-ful (4)  |
|  |  | Add filler words to make more syllables:Delicious (3) = So delicious (4)Expressions / Non-words can also be added:AaaaahOh!OooohWaaaaWow!Yey!BAM! |
|  |  | Complete / formal sentences are not necessary.Combining words is okay. |

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| **Examples of English Haiku** |
| My Teacher1 2 3 4 5Miss Inamoto, 1 2 3 4 5 6 7beautiful, kind, smart, perky1 2 3 4 5Favorite teacher. | Sushi1 2 3 4 5I love train sushi.1 2 3 4 5 6 7Fresh salmon, tuna, eel, shrimp -1 2 3 4 5Hundred yen only. |
| Onsen1 2 3 4 5Hot spring in winter1 2 3 4 5 6 7Strip down, bathe in hot water. 1 2 3 4 5“Aaaaahhh”…so relaxing. | Valentine’s Day1 2 3 4 5Febr’ary fourteenth,1 2 3 4 5 6 7I’ll give you some chocolates.1 2 3 4 5Be my boyfriend, please? |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**English Haiku Writing Activity**

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| **Example:**Topic: Valentines’ Day | Choose a topic: It can be about a person, animal, pet, thing, food, event, holiday, season, nature, school subject, sports, anime, manga, etcetera. Anything is okay.トピックを選択します: 人、動物、ペット、物、食べ物、イベント、休日、季節、自然、学校の科目、スポーツ、アニメ、マンガなどに関するものにすることができます。何でも大丈夫です。**Topic:** |
| **English Words:****Nouns:** 1 2 3chocolates1 2BoyfriendAdjectives/Adverbs:1 2 3 4 5 6February fourteenthVerbs:1 2Will give1 beOthers:1. 2 3 4

I, you, my, please | Think of and write English words related to the topic. Count the syllables.トピックに関連する英単語を考えて書きます。音節を数えます。**English Words:****Nouns名詞:** **Adjectives形容詞:****Verbs動詞:****Others他の言葉:** |

Example Haiku:

Febr’ary fourteenth,

I’ll give you some chocolates.

Be my boyfriend… please ???

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