Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Number \_\_\_\_\_\_\_class\_\_\_\_\_\_\_

Do you like cake?

Do you like *cake*? (Yes, I do. / It’s OK.) (No, I don’t. / So so.) Are you…..? (Yes, I am. / No, I’m not.)



1.Do you… Jill Tim Deepa Tam Sue Bob Saki Ben

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| like sushi? | Yes, I do. | No, I don’t. | Yes, I do. | No, I don’t. | Yes, I do. | No, I don’t. | Yes, I do. | No, I don’t |
| like curry rice? | No, I don’t | Yes, I do. | So so | It’s OK | No, I don’t  | Yes, I do. | So so | It’s OK |
| like pizza? | It’s OK | No, I don’t. | Yes, I do. | So so | Yes, I do. | So so | It’s OK | No, I don’t. |

 2. Do you … Alex Tom Kota  Rina  Tina Kent Yuki Sai

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| like spaghetti? | Yes, I do. | No, I don’t. | Yes, I do. | No, I don’t | Yes, I do. | No, I don’t. | Yes, I do. | No, I don’t. |
| like cola? | No, I don’t  | Yes, I do. | So so | It’s OK | No, I don’t | Yes, I do. | So so | It’s OK |
| like milk? | Yes, I do. | So so | It’s OK | No, I don’t. | It’s OK | No, I don’t. | Yes, I do. | So so |

3. Do you … Jim Bill Rob Aki  Kim  Sam  Jill Ben 

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| like ice-cream? | Yes, I do. | No, I don’t. | Yes, I do. | No, I don’t | No, I don’t. | Yes, I do. | No, I don’t. | Yes, I do. |
| like cake? | No, I don’t | Yes, I do. | So so | It’s OK | Yes, I do. | So so | It’s OK | No, I don’t  |
| like salad? | It’s OK | So so | It’s OK | No, I don’t. | No, I don’t. | Yes, I do. | So so | Yes, I do. |

4. Do you … Yuki Sai Bob Saki Tim Deepa Ami Jack

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| like rice? | Yes, I do. | No, I don’t. | Yes, I do. | No, I don’t | No, I don’t. | Yes, I do. | No, I don’t. | Yes, I do. |
| like soba? | No, I don’t | Yes, I do. | So so | It’s OK | It’s OK | No, I don’t  | Yes, I do. | So so |
| like natto? | It’s OK | No, I don’t. | Yes, I do. | No, I don’t. | So so | Yes, I do. | So so | It’s OK |

Do you like sushi?

***A: Make the sentences:***

like / ? / Do / milk / you I / Yes / , / do / . , / No / . / don’t / I

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***B: Make your own sentence and practice it with your partner.***

For example:

 Do you like cake? Yes, I do.





 Do you like natto? No, I don’t.



Your picture here





 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Your picture here

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructions:

First page:

Put students into pairs, preferably with the desks together to create 3 lines in the classroom. One student then chooses a face/name on the sheet. The second partner then asks the 3 questions, and by doing so, can determine the identity of their partner. The partner answer with the 4 set answers. Then I usually get either the boys or the girls to stand up and move/rotate, and this is done 3 more times, or perhaps on the last one the teacher can choose a face/name and the students can ask the teacher the questions.

Next page:

“A: Make the sentences:” The students unmix the words to make correct sentences.

“B: Make your own sentence and practice it with your partner.” This is pretty self-explanatory. The students can also draw a picture of the food item.